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BCS e-Learning SG
ANNUAL GENERAL MEETING
Minutes of Annual General Meeting held on Wednesday 22 November 2023
Online

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Apologies: Various apologies for absence were received,

1. Minutes of the previous AGM

The minutes of the AGM held on 5 December 2022, were proposed, seconded and agreed.

2. Matters arising from the previous AGM

There were no matters arising, that were not otherwise included in the business of the meeting

3. Secretary's Report

The current Specialist Group membership is **current 724** (previously 763), mainly based in the UK, - approximately 23% are from outside the UK, Our membership includes 98 FBCS, and 584 MBCS.

The Specialist Group thanks the sponsors of the **2 meetings and 2 activities**, many as BCS Branches joint events. The Specialist Group also would like to thank the speakers, and event organizers, and would be delighted to hear from any organisations that are prepared to speak at, sponsor or hold joint events.

Margaret Ross. (Vice Chair and Secretary) This was proposed, seconded and agreed

4. Treasurer's Report (2022/2024)

The allocation for 2022/23 was £989.89, with only £417.14 spent that year. The allocation for 2023/24 is £800

Liz Ryan, e-Learning SG Treasurer. This was proposed, seconded and agreed.

5. Chairman's Report 2022/23

There have been a number of events and competitions during 2022/23, including:

The e-learning 2023 student competition winners, with the theme "How the e-learning and Internet can encourage reuse" were:

HE Winners: Theofylaktos Anastasiadis and Georgios Lampropoulos, University: Aristotle University of Thessaloniki, **Greece,** and the School Student Winners from Henrietta Barnett School, London

The 2022/23 activities, mainly as joint events with other BCS SG and Branches, included:

AI Education & Bridging the Gender Gap in AI, by Supriya Bhuwalka, presented **from India**

Are we preparing our students for real-world digital forensics? Damola Lawal , Greenwich University

In addition to these events, **the 28th annual international INSPIRE 2023** conference was held totally remotely.

INSPIRE 2023 attracted papers from international sources, covering a broad spectrum of practical experience and research. The topic areas included the use of e-Learning for schools and universities, AI, programming, sustainability and case studies, with presentations from various countries including Australia, Bosnia-Herzegovina, Cyprus, Finland, Greece, Ghana, Kenya, , Nigeria, Northern Ireland, Ukraine and the UK.

An e-book, **An e-book, E-Learning for Sustainability and Education Beyond Pandemic with ISBN 978-1-85923-289-7** is being produced**.**

James Uhomoibhi, Chairman of BCS e-Learning SG. This was proposed, seconded and agreed.

6. Election of Officers – all were proposed, seconded and agreed

Chair:	James Uhomoibhi
Vice Chair/Secretary:	Margaret Ross
Treasurer	Liz Ryan
Early Careers Officer:	Safia Barikzai
Inclusion Officer:	Linda Odhiambo Hooper
International Relations:	Elli Georgiadou

Far Eastern (Sri Lanka): Geetha Abeysinghe
Other Committee members: Cornelia Boldyreff, Eleanor Dewar, Soheir Ghallab,
Daniel Hutty, Peter Linecar, Paul Kingsley, Geoff Staples

7. Future Events

Currently various being planned, including: **Encouraging Women and People of BAME Descent into STEAM Education**, by Emefa Amoaku from CIBT, **Ghana**

also

29th annual INSPIRE 2024 remote conference, Tuesday 18 and Wednesday 19 June 2024,

Both **traditional INSPIRE papers** and also **Case Studies**

Topics related to include Sustainability, Medical, Cybercrime, Gamification, Programming, AI, the Digital Divide, and Education.

Again **no conference fee for authors or attendees**.

also

the **e-Learning SG 2024 Competitions,** full details at https://www.bcs.org/membership-and-registrations/member-communities/e-learning-specialist-group/competitions/bcs-e-learning-sg-2024-competition/

For **single power point slide** on **"Online Learning Delivery and Impacts on a Sustainable Future".**

with closing date for submissions Friday 28 June 2024

Open class, where at least 1 member of a team has to be a BCS member,

Student classes, from Primary School to Postgraduate, when no previous connection with the BCS is necessary, but the student entries should be submitted by a single point of contact, usually a teacher or lecturer, from that educational establishment.

8. Any Other Business

There was no other business.