BCS Member Group Chair's Report

Member Group Name:	BCS e-Learning SG
Year:	2020
Report Completed By:	James Uhomoibhi and Margaret Ross

Group Chair:	James Uhomoibhi
Group Treasurer:	Liz Ryan
Group Secretary:	Margaret Ross
Group Inclusion Officer:	Safia Barikzai
Other Committee Members:	Geetha Abeysinghe,Cornelia Boldyreff, Eleanor Dewar, Elli Georgiadou, Soheir Ghallab, Linda Odhiambo Hooper, Daniel Hutty, Olufemi (Femi) Isiaq, Paul Kingsley, Geoff Staples

The Chair's Report is a vital communication tool for the BCS Community Team to understand and support your activity as a group. The Programme, Practice, and Policy (PPP) Committee will review your submitted report, and suitable action points fed into the Community Board for strategic planning. As one of the critical communication points with our members, your completion of this report supports not only your group but ongoing support and development of other member groups and the BCS itself

Successes

Please list the top three successes the group has achieved in the past year.

Success	Additional Comments
1. The annual e-learning 2020 INSPIRE XXV conference	**The 25th annual international INSPIRE 2020** conference was held totally remotely. INSPIRE 2020 attracted papers from international sources, covering a broad spectrum of practical experience and research. The topic areas include e-Learning in the UK and Scandinavia, use of e-Learning and tools for schools, HE and for the wider public, augmented reality, virtual laboratories, social media, programming in schools, gamification, cyber security in teaching and learning, multi choice assessments, case studies in use of e-learning in 2020 in various countries, **including Armenia, Bosnia-Herzegovina, Cyprus, Denmark, Finland, Greece, Ireland, Kenya, Nigeria, Northan Ireland, Russian Federation, Slovak Republic, Spain, Sri Lanka, UK, and the USA**. The reviewed conference papers were published free as e-proceedings, **e-Learning as a Solution during Unprecedented Times in the 21st Century**, with ISBN 978-1-9996549-4-8
2. The e-learning 2019 and the 2020 competitions, , with winners from the UK and overseas.	The Point of Contact is always via an employee of the educational establishment, and only with their agreement , are the HE students names made public. The e-learning 2020 Student and Open competitions, had the theme to produce a single Power Point slide on: "How e-learning can be used to assist Society and the Environment" The e-learning 2020 HE student competition winners were: 1st Jonathon O'Dwyer, University of **Ulster** 2nd Georgios Lampropoulos , International Hellenic University, **Greece** 3rd GU Shuxin, from Jiangsu Urban and Rural Construction College, **China** The e-learning 2020 Open competition winners were: 1st Motassim Rashid Thupsee, from **Mauritius** 2nd Thinuri Wijesekara , from **Sri Lanka**

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3. The physical events held in different location, then the webinars	The 2019/2020 activities included meetings that were held initially at **Solent University,** Southampton, as physical events until March 2020 28/11/19 Metaheuristic Method for Transport Modelling and Optimization & Teaching Supercomputers – by Professor Stefka Fidanova & Dr Velislava Stoykova, Bulgarian Academy of Sciences 23/01 Using Deep Learning, to train models to get the most out of every byte of the most detailed geospatial data – by Olivia Wilson, Webinars only from March 2020 10/6 Managing interactive training remotely – Jill Clarke with e-learning SG 6/7 Demonstration of Zoom, using Zoom - Jill Clarke

Plans

Please list the top three activities the group is planning for next year.

Planned Activity	Additional Comments
1. A further e-learning remote conference, INSPIRE XXVI	The 2021 conference has again international participation, with one of the keynotes from the USA, and papers submitted from oversea including from Greece, Finland, Kenya, South Africa, Russia, and America
2. A further e-learning competition	The 2020 competition has the theme, expressed on a single power point slide on **"Unique Opportunities for e-learning in Difficult Times, to help Society or the Environment**"
3. Additional physical and webinar events	Future Events include physical and webinar events, joint with other SG and Branches Including: 17/9/2020 - The potential use of Smartphones for e-Learning in Nepal and South Asia – Eleanor Dewar, jointly with Hampshire Branch and BCSWomen SG 5/10 - Transform your e-learning with playful design and gamification – Dr Stylianos Mystakidis, University of Patras, Greece, **presented from Greece**, with Hampshire Branch & BCS AGD SG 16/11 - Try Zoom's Interactive Capabilities – Jill Clarke, with Hampshire Branch & BCSWomen SG 23/11 - Delivering Online Education in Africa During Unprecedented Times: Assessing Tools, Challenges, Processes and Future Opportunities - James Uhomoibhi, University of Ulster and Dili Ojukwu, Alex Ekwueme Federal University Ndufu-Alike Ikwo (FUNAI), Nigeria.. preceeded by the e-learning SG AGM, jointly with Hampshire Branch 30/11 - Student-staff Co-creation of Virtual and AR Learning Resources - Marie-Luce Bourguet and Maria Romero-Gonzalez, Queen Mary University of London, presented **from Tokyo**, jointly with Hampshire Branch and BCSWomen and AGD SGs 25/1/2020 - How do we equip the Cybercrime professional of Tomorrow?- Stuart Richards, jointly with BCS Cybercrime Forensics SG and Hampshire Branch 11/3 - Preparing to work in the Esports industry - James Fraser-Murison, Director of Learning, Queen Mary's College, Basingstoke , jointly with BCS AGD SG and Hampshire Branch 17/5 - Are you ready for the Children's Code?, by Cher Devey, - Engagement Specialist at The Information Commissioner's Office (ICO), The legislation due to be law in September 2021

Impediments

Please list and describe the top three impediments stopping you from succeeding in your group's ambition and support the BCS vision of "Making IT Good for Society."

Impediment	Description
1. Issues related to the Virus	Issues with limitation of events and visits as of past years, held in various universities and organisations
2. Problems in circulating details of e-learning activities to university Chapters, for events and webinars	Unable to obtain an easy to use circulation list to reach the appropriate person in each of the various BCS university Chapters
3. Problems in publicising events to teachers to join webinars, and for their students to participate in the e-learning competition	Need to find an efficient means of reaching the appropriate teacher/lecturer in schools and universities in the UK and overseas. We would like teachers to join in the webinars, and for their students to take part in the competitions – we would also like to reach the home educated children

Additional Facts and Figures

Please provide any facts and figures you think would be useful to the Community Team for further analysis and future activity planning.

> The e-learning Specialist Group membership is 1,023 who are mainly based in the UK, with approximately 23% are from outside the UK,
> The Specialist Group held during 2010/2020 2 physical meetings, 2 webinars, a remote international conference and an e-learning Student and an e-learning Open competition.
> This SG has strong links oversea, with webinars presented from outside the UK, competition winners from Abroad and participants in the 25th annual INSPIRE conference from over twenty different countries.

Further Comments

If you have any further comments you wish to provide the Community Team; please give them below.

> We wish to hold more webinars, with speakers from the UK and overseas, and widen considerably the participation in these events, so would like help with BCS publicity within and beyond the BCS members.
>
> When physical events are more widely resumed, we would like physical events and visits, and events that can be accessed remotely and recorded, as are the current webinars, and would like to organise networking events, both face-2-face and via break-out rooms, and also more physical and online visits
>
> We would like help in reaching teachers, and using CAS to communicate with them,
> and the BCS help in publicising the e-learning competitions

Nominations for Awards and Recognition

It is important that the BCS recognise deserving voluntary service. If you are aware of someone who warrants one of these awards, then please nominate them. It is easy to nominate someone, but, if you are unsure about completing the form, the Community team and your liaison in the Programme, Practice and Policy Committee can help. Please email groups@bcs.uk.

There are three levels of Recognition of Appreciation award:

- Certificate of Appreciation – going beyond the normal expectations of a single voluntary role by directly contributing to significant involvements, achievements or benefits to BCS.
- Meritorious Certificate – going beyond the normal expectations of two or more voluntary roles in different areas of BCS by directly contributing to tangible involvements, achievements or benefits to BCS.
- John Ivinson Award – significantly furthering the BCS's strategic aims and mission on a wide scope of BCS's areas of endeavour by directly contributing significant achievements and benefits to BCS. Typically, the BCS will present this prestigious award to 1-3 volunteers per year.

There are long-service awards for 5, 10, 25, and 30 years of contribution to the BCS.

Volunteer Recognition

Please complete the table below and indicate if you wish to nominate a member of your team for an award of recognition. A member of the Community Team will get in touch to help you complete the process.

Group/Branch Member	Years of BCS Volunteering	Nomination
	We have some nominations, but are confirming years of service, and obtaining supportive statements	

Honorary Fellowship

Nominees will have made an outstanding contribution to the charitable objectives of the BCS over an extended period.

The BCS award Honorary Fellowship under Byelaw 8 of the BCS's Royal Charter and Trustee Board Regulation 1.3 specifies that the BCS award may also make the award to non-members who may not be eligible for any other class of membership.

Community Board and Trustee Board will consider a candidate for Honorary Fellowship against the following criteria:
- At any time, both the contribution to BCS's work and the stature of the individual nominated should be commensurate with the standards set by previous recipients. There is no overall limit to the number of Honorary Fellows although it is unlikely that there will be more than two Honorary Fellows elected in any one year.
- To be elected, the nomination must be on the Trustee Board Agenda, and at least 3/4 of those present must resolve in favour.

If you are aware of a nominee for Honorary Fellowship; please add their details below and a member of the Community Team will raise this at the next appropriate meeting of the Community Board.